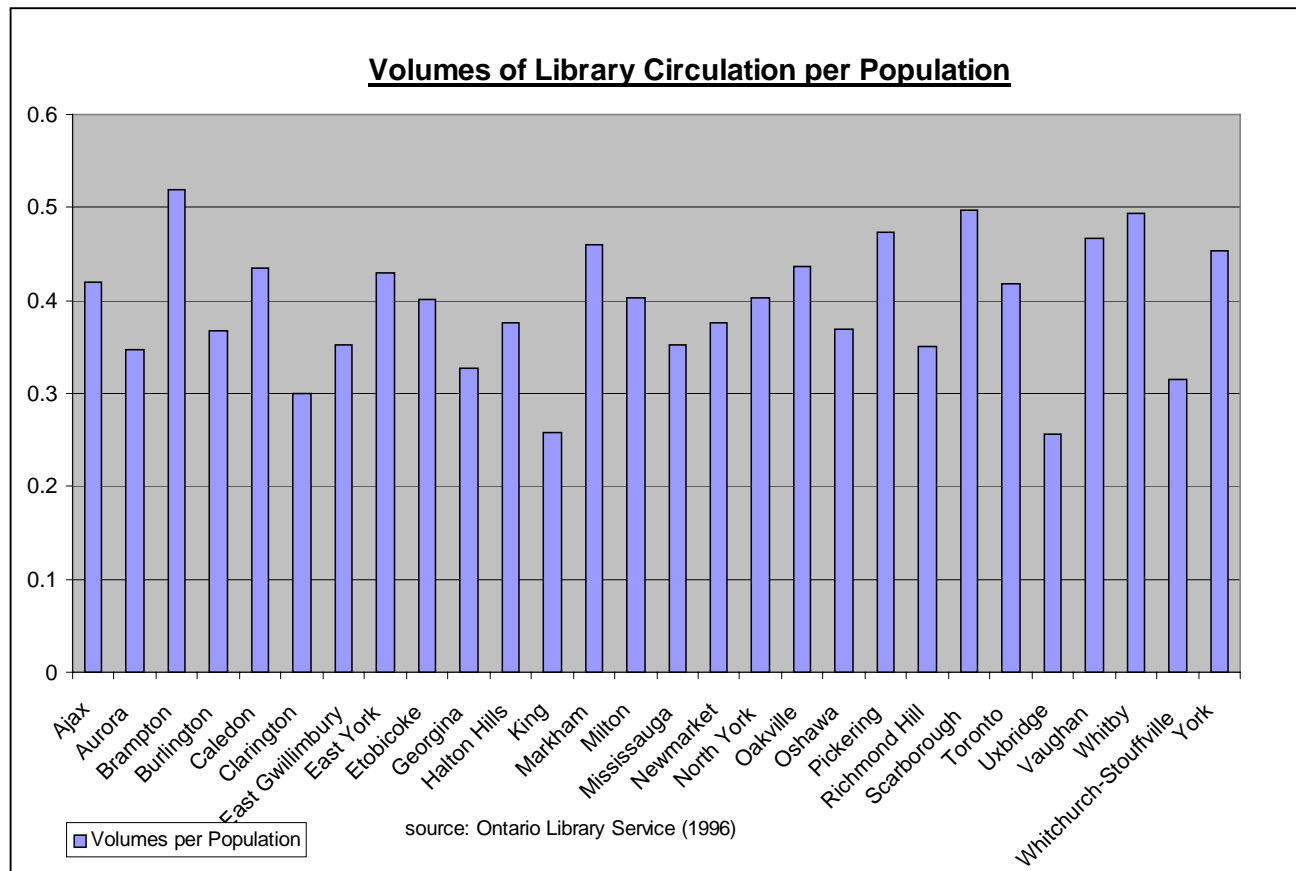
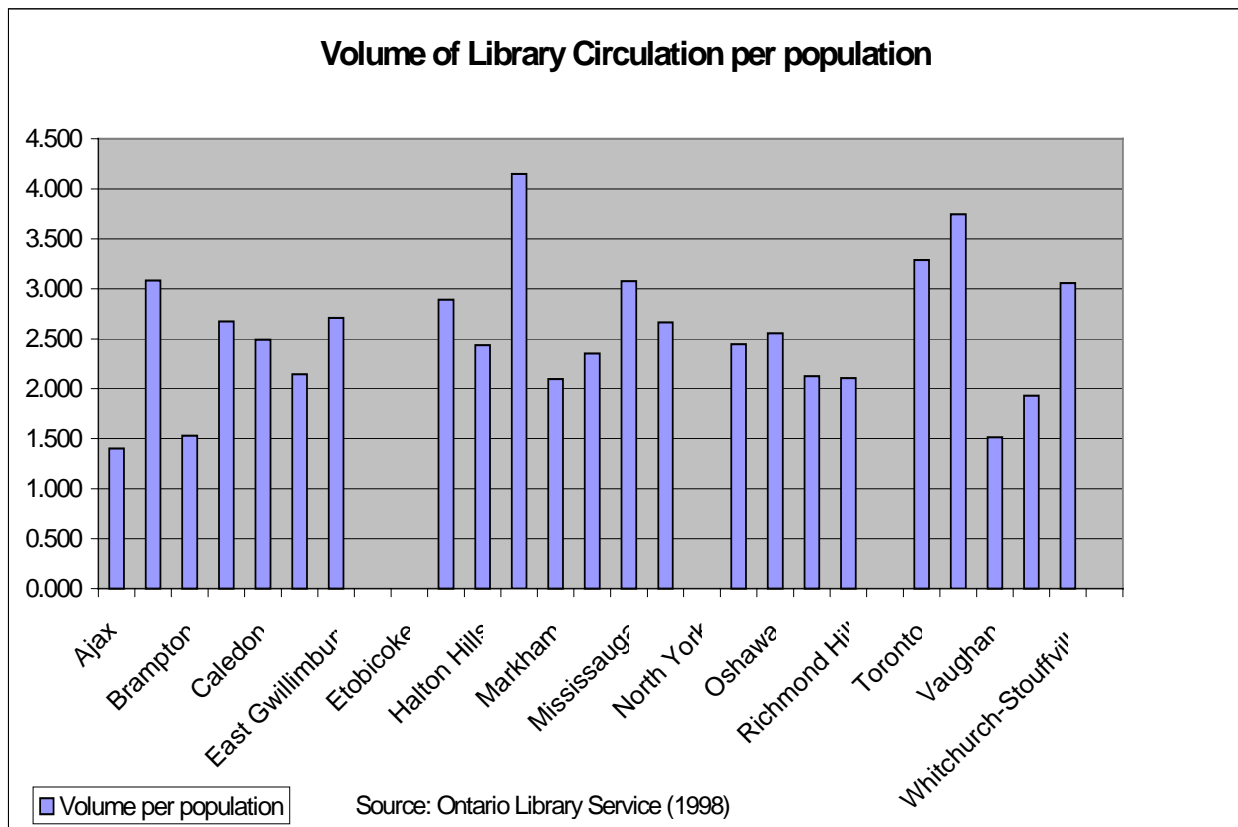

LEARNING

INDICATOR TYPE: Social

DOMAIN: Learning / Life-Long Learning Supports

Outside of the formal education system, there are many services and institutions, which assist with life-long learning. The library is an example of such a place. Libraries provide a valuable life long learning resource offering programs geared for users of all ages, from story time and toy lending programs for the very young to research services and skills workshops ranging from introduction to the internet to course on how to start your own small business. More importantly libraries also provide a forum for community building by providing meeting spaces, artistic and cultural events. By tracking the number of library book available per person make use of the libraries, and their by ascertain how effectively the are meeting residents needs.





The job of libraries is changing from that of a traditional book lender to something different as the electronic information age is changing the world we live in. Libraries are having to become more and more frequently a site for accessing the internet and providing the guidance for accessing information from all over the world. The problem with this is that it is more difficult to accurately ascertain how well libraries are meeting this need. In addition, in many libraries the needs of the clientele are changing as demographics change so too do the reading languages of libraries change, more and more libraries are providing services in multiple languages but as of yet no one tracks this data.

Future Prospects: Next years survey by the Southern Ontario Library Service will include questions designed to address some of these issues.

Supporting Data/Information:

“Your Library’s Contribution to your Community” Case Study Report-Barrie

http://www.library.on.ca/consulting/CaseStudies/barrie_case_study.htm

“Stronger Libraries Stronger Communities Operational Plan 1999-2000” by Southern Ontario

Library Service www.library.on.ca

Canadian Library Association www.cla.ca